Town Hall:
Overview of the Title I, Part A Program

Keithley Middle School

Rosita Castellano, Principal

November 2022

Agenda to be Covered

General Keithley Information

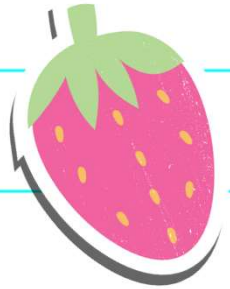
What is Title I, Part A,
Program Purpose & Funding

Parent & Family Engagement
Program Requirements

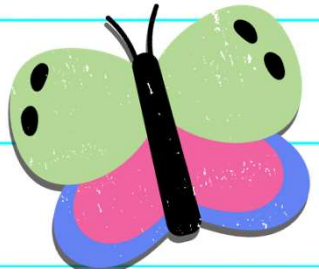
Curriculum & Assessments

Round Table Discussions

ESSA: Parents' Right to Know



General Information about PGK



Keithley MS at-a-glance

https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102279

825
Students Enrolled
2021-22 School Year

28.4% Met ELA Standards
10.8% Met Math Standards
19.3% Met Science Standard
Spring 2022

Graduated in 4 Years
2020-21 School Year

16.9% High Math Growth
24.1% High ELA Growth
2018-19 School Year

50.3%
Students Regularly Attend
2020-21 School Year

$15,147
Per-pupil Expenditure
2020-21 School Year

51
Number of Classroom Teachers
2020-21 School Year

10.8
Average Years of Teaching Experience
2020-21 School Year

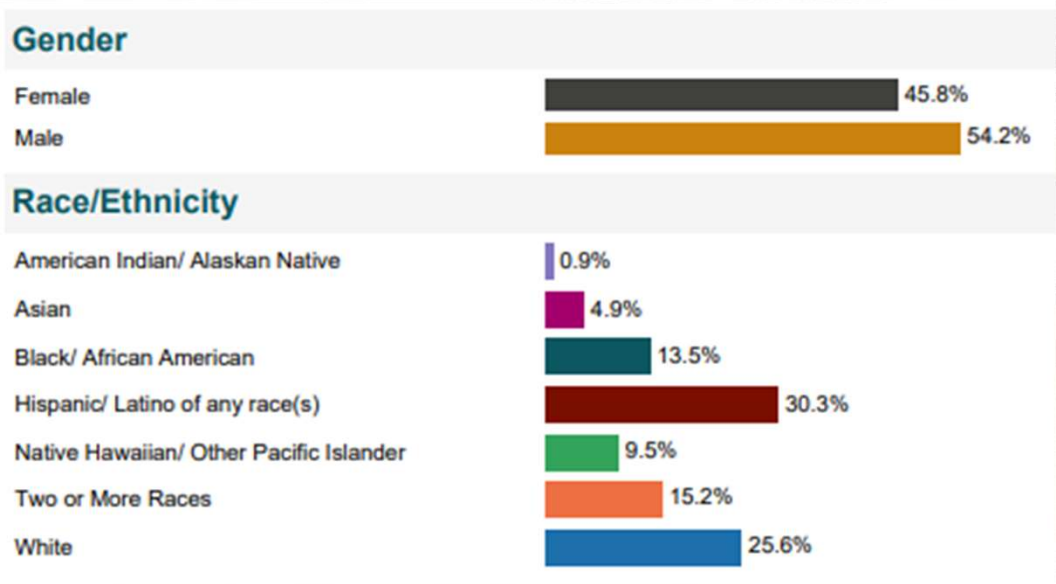
Data is collected on different timelines throughout the year. To provide the most current data possible, each measure is updated as data becomes available.

Student Body & Teaching Staff

https://washingtonstatereportcard.ospi.k12.wa.us/ReportCard/ViewSchoolOrDistrict/102279

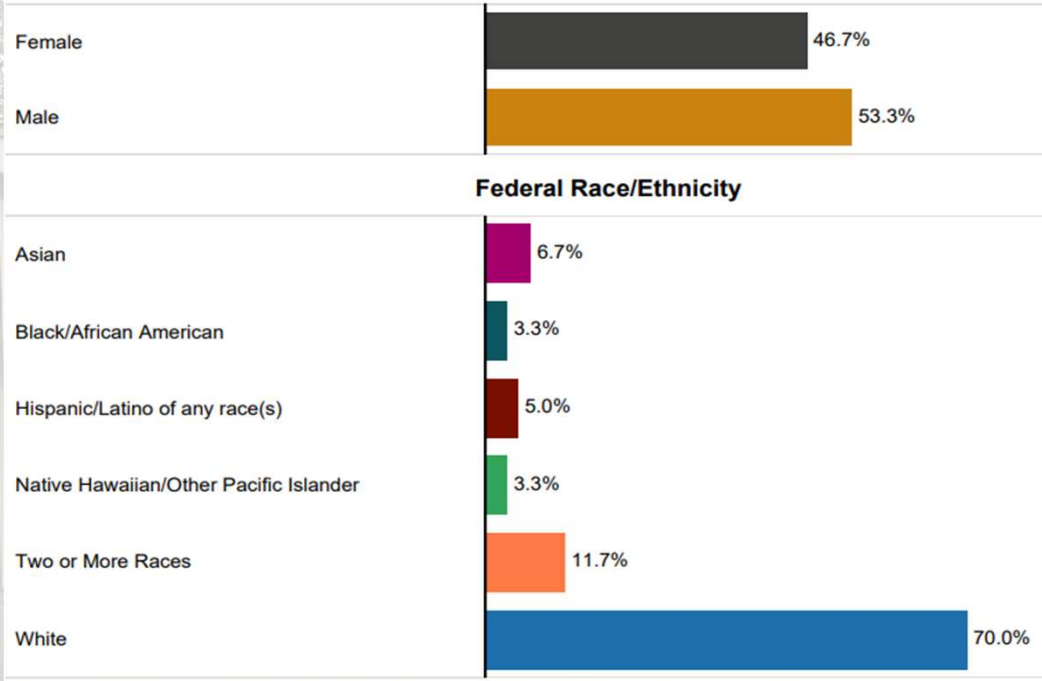
Students

Data from 2021-22



Teachers

Data from 2020-21



PGK
P.R.I.D.E

PERSEVERANCE

RESPECT

INTEGRITY

DEDICATION

EMPATHY

Principal's 100 Club

- Student receives ticket from staff members throughout their day as positive recognition of behavior
- Student brings the ticket to the office and gets a prize!
- Student's ticket is put on the 100 Club board. Once the row or column fills up, we will draw names for bigger prizes!

Cell Phone Policy

Phones are on silent and put away/out of sight

Teachers will give daily whole class reminder

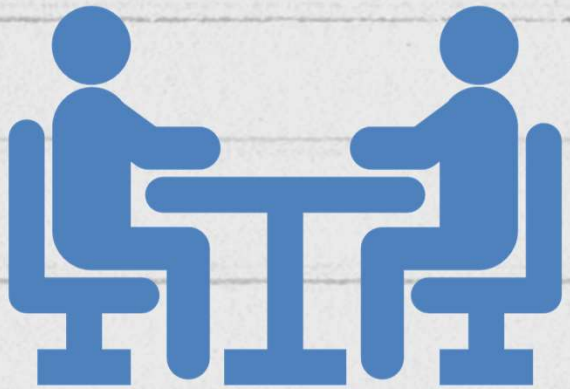
Teacher will give a private reminder 1 time

Teacher will request phone be stored in designated spot in class until class is over

If student refuses, phone will be collected by admin and turned in to the office or student can take it to the office themselves to pick-up at the end of the day

Empower House

- Purpose is to provide a space for students to regulate when they are frustrated or having trouble focusing in class
- All students have access
- Student requests to go to EH, teacher calls to verify space, then will send if space is available
- 10 minute limit



Title I, Part A
Program Overview

Title I, Part A Plan for Keithley

- **November** – introduction and input
- **February** – input on format
- **April** – tentative plan for next year

How can families support? Round table discussions

Norms and Guidelines for Participation

BE KIND

BE HONEST

BE A SOLUTION SEEKER

Title I, Part A Program

Extra Academic Support(s) for Your Student

Title I, Part A is a federal program that provides additional instructional services and activities. These additional supports help students in meeting the challenging state academic standards and closing the educational opportunity gap.

2 in 5

Washington State Students Participate in the Title I, Part A Program

Parents, Your Involvement Helps Student Academic Success

Students with involved parents are more likely to get good grades, take classes that are more challenging, have better attendance, and graduate.

Types of Academic Support

Schools provide eligible students additional academic help, such as:

- One-on-One Instruction
- Small Group Instruction
- Additional Help from School Staff
- Extra Learning Supports

PGK Staff that provide Title I, Part A supports

- Mary Lord, MTSS-A Instructional Coach and Building Lead
- Rosita Castellano, principal
- Alexis Jordan – school social worker
- Sheryl Alford, ELA Interventionist
- Russell Husted, Math Interventionist
- Dee Taylan, counselor

School wide example: Advisory and Attendance

- Advisory lessons that focus on learner ready skills: planners, organization, learning styles

- Attendance incentives – donut drop-in

Targeted example: Small group

ELA

Mrs. Alford

Math

Mr. Husted

Behavior/Social Skills

Small groups with counselors

How do schools receive Title I, Part A funds?

- **First,** the federal government provides funding to each state based on census data.
- **Then,** each State Educational Agency (SEA) awards money to its Local Educational Agencies (LEAs). LEAs determine schools eligible for Title I, Part A funding by following ESSA Title I Part A rules.
- **Finally,** each LEA determines which of their schools will receive Title I, Part A program services based on the school's Free and Reduce Lunch percentage.

Then the school will:

1. **Identify** the students who need the additional educational assistance based upon the required criteria. Students do NOT have to be from low-income families to receive Title I, Part A services.
2. **Set goals for improving the skills** of educationally disadvantaged students at their school.
3. **Develop programs** for each individual student in order to support/supplement regular classroom instruction.
4. **Measure student progress** to determine the success of the Title I, Part A program for each student.

Funding at PGK for Title I, Part A

Program Funds

$ 374,277

Parent Involvement Funds

$ 5100

FPSD Parent/Family Engagement Policy

4129: Family Involvement

It is the policy of the Franklin Pierce Schools Board of Directors to encourage and support family involvement in education at home, in our schools and communities, and in school governance. The Board recognizes the diversity of family structures, circumstances, and cultural backgrounds and respects families as important decision makers for their children's education.

https://www.fpschools.org/about/policies-and-procedures/4000s-community-relations/public-participation-in-schools/4129-family-involvement

4130: Title I Parent Involvement

The district will involve parents and family members in jointly developing the district's Title I plan.

The district will provide the coordination, technical assistance, and other support necessary to assist and build the capacity of all participating schools within the district in the planning and implementing of effective parent and family involvement activities to improve student academic achievement and school performance.

The district will conduct, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of this policy in improving the academic quality of all Title I schools.

School-Based Parent and Family Engagement Policies
Each school offering Title I services will have a separate parent and family engagement policy, which will be developed with parents and family members of Title I students. Parents and family members will receive notice of their school's parent and family engagement policy in an understandable and uniform format and, to the extent practicable, in a language the parents can understand.

https://www.fpschools.org/about/policies-and-procedures/4000s-community-relations/public-participation-in-schools/4130-title-i-parent-involvement

We need your expertise, help & input

PGK Family Engagement Policy/Plan

PART I-SCHOOL PARENT AND FAMILY ENGAGEMENT POLICY/PLAN **REQUIRED** COMPONENTS

A. Keithely will jointly develop/revise with parents the school Parent and Family Engagement policy/procedures and distribute it to parents of participating children and make available the Parent and Family Engagement policy/procedures to the local community.

B. Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

C. Offer flexible meetings, such as meetings in the morning or evening, and provide, with funds provided under this part, transportation, child care, or home visits, as such services related to Parent and Family Engagement.

D. Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under Section 1112, schoolwide under Section 1114, and the process of the school review and improvement under Section 1116.

Family-Student-School Compact

Each school that receives Title I, Part A funds must develop a written school parent and family engagement plan that describes how school staff will work with parents to create a School-Parent Compact.

Schools must:

- Develop this plan in *partnership* with parents whose children receive Title I, Part A services
- Update this plan periodically or at least annually to meet the changing needs of parents and the school.
- Distribute this plan to parents in participating Title I, Part A schools.

Essential Components of a School-Parent Compact

Shared Responsibility

- School responsibility
  - ✓ Provide high-quality curricula and instruction within a supportive and effective learning environment. The goal is to create the conditions under which children served by Title I, Part A programs can meet state standards.
- Parent responsibility
  - ✓ Support learning. For example, parents should monitor attendance, make sure children complete homework assignments, impose limits on television time, create positive activities for extracurricular time, volunteer in their children's classroom and, where it makes sense, get involved with decisions that impact the education of children under their care.

Family-Student-School Compact

Communication

The School-Parent Compact must include these important commitments related to communication and engagement:

- Parent-teacher conference
  - ✓ Throughout the elementary grades, schedule at least one parent-teacher conference during the school year. Teachers and parents should discuss the compact relative to performance of the individual child.
- Frequent reports
  - ✓ Make sure parents receive regular reports on the progress of their children.
- Reasonable access
  - ✓ Parents must have reasonable access to school staff, opportunities to volunteer, as well as chances to observe and participate in class activities.
- Meaningful communication
  - ✓ Two-way communication between student, family members and school staff is essential to building school-family partnerships. Make sure parents have the compact available in a language the parent can understand.

Curriculum

English Language Arts

- 6th,7th, and 8th grade courses use the Pearson myPerspectives.
  - Bridge courses help students acquire, build, and/or refine the skills needed to be successful in college courses.
  - EWU CiHS is a college course that could credit on a college transcript.
  - Online access through DORA

Math

- Grades 6, 7, 8 – *Big Ideas*
- Algebra 1 – *Algebra,* McGraw Hill

Both programs have online access through DORA

Science

- Grades 6, 7, and 8 – *Science Dimensions*, HMH
- Online access through DORA

Social Studies

8th Grade - *Amercian Stories,* Social Studies U.S. Beginnings to 1877

Canvas used for access to assignments and lessons

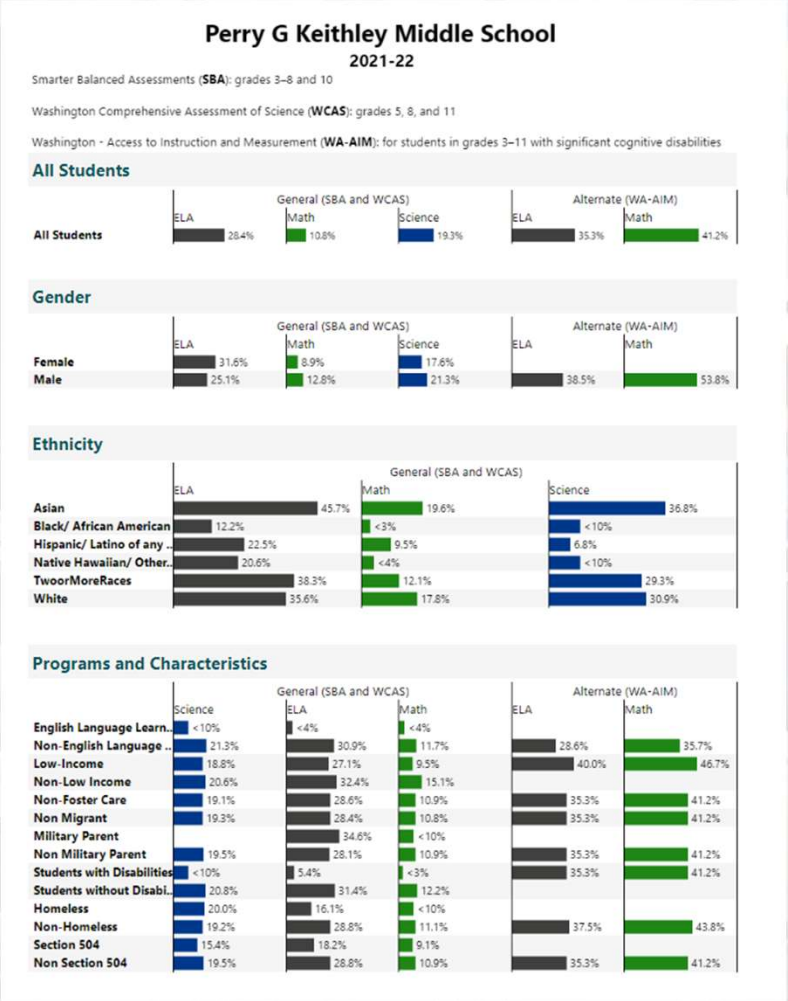
7th Grade – Washington State History

6th Grade – ancient civilizations, world history

Assessments

Students are tested in ELA for grades 6, 7, and 8.

Results are given to families in the fall of the following school year (given out at SLCs, mailed home, or given to students in Homeroom).



School Improvement Plan

Currently, the district is changing the process.

Instead of a year long SIP, Keithley will complete two 90-day plans this year.

The work on this new process began in October. Keithley's focus will be on Tier 1 systems of support for academics – this means a focus on what we do for EVERY student to ensure success

Communication at Keithley

Have you checked or updated your contact info lately?

We know that cell phone numbers and email addresses change frequently - please check on Family Access/Skyward to make sure that the info in our database is correct for:

- contact phone number(s)
- email address(es)
- emergency contact(s) - name and phone

→Have changes? Please email them to Kamesha Herd, Keithley's registrar at kherd@fpschools.org

Remind next year – Messenger this year for updates

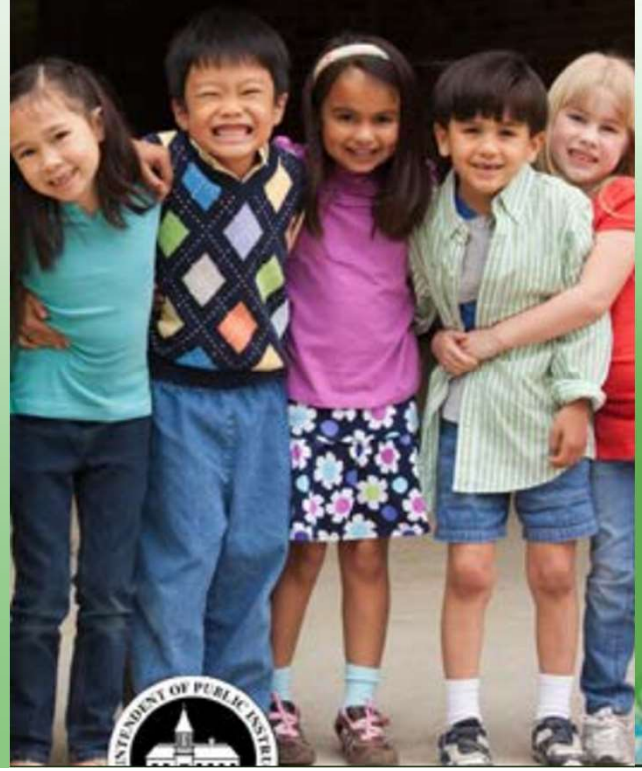
Next year, Keithley will use Remind to help keep you informed about school activities, info from teachers, and other news and information. Remind is a free service that sends quick messages via text, push notifications, or email to everyone signed up. This year, we will use Messenger, the same system that deploys the automated or personal messages you receive on your phone.

TeacherEase

Online system that shows student grades/progress. You can email teachers directly from this system.

Parents/Guardians
Right to Be Informed

Title I, Part A Programs



The Every Student Succeeds Act (ESSA) was signed into law December 10, 2015, and reauthorizes the Elementary and Secondary Education Act of 1965 (ESEA). ESSA builds upon the work states, Local Educational Agencies (LEAs), school districts, charter schools, tribal schools, and schools implemented over the last few years. The reauthorized law prioritizes excellence and equity for our students and supports great educators. As part of ESSA, LEAs and schools must provide parents with the following:

1. Individual report cards that let you know how your child is progressing
2. The professional qualifications of teachers and instructional paraprofessionals.
3. Notification that the student's teacher has limited state certification/licensure.
4. Information on state and local assessments.
5. State or LEA policy–student participation on assessments.

Report Card for Every Student

You have the right to know how well your child is progressing. Schools that operate Title I, Part A programs must generate a report card for every student that explains how well that student scored on the state assessment in, at least, reading, English language arts, and mathematics.

The Title I, Part A Program allows LEAs and schools to offer services and interventions that support struggling learners. Title I, Part A is one of many programs governed by ESSA. Two types of programs schools can fund through Title I, Part A are Schoolwide and Targeted Assistance.

- Schoolwide means that all students—based on academic need—are eligible to receive the additional instruction this federal program will fund.
- Targeted Assistance makes it possible to provide the same benefits but only to selected students based on academic need.

Contact Us

Title I, Part A Office
360-725-6100

Office of Superintendent of Public Instruction
Old Capitol Building
PO Box 47200
Olympia, WA 98504-7200

Title I, Part A online
www.k12.wa.us/TitleI/default

U.S. Department of Education
1-800-USA-LEARN (872-5327)

Your Right to Know

Professional Qualifications of Teachers and Paraeducators

Parents of children attending Title I, Part A schools have the right to request and receive information about the qualifications of the teacher and paraprofessionals who provide instruction to students.

Teacher Qualifications

For teachers, at a minimum, the information given to you must explain these three essential components of an educator's qualifications. Whether the student's teacher–

- ✓ Has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- ✓ Is teaching under emergency or other provisional status through which state qualification or licensing criteria have been waived.
- ✓ Is teaching in the field of discipline of the certification of the teacher.

Paraeducators Qualifications

In the Title I, Part A program, paraprofessionals must work under the supervision of a certified teacher. In schools that operate a Schoolwide program, all paraeducators must meet professional qualifications. In a Targeted Assistance program, any paraeducator who is the direct supervision of a certificated teacher must meet professional qualifications.

To meet Title I, Part A program requirements, paraeducators must have a high school diploma or GED and must have:

- ✓ Completed at least two years of study at an institution of higher education; orObtained an associate's or higher degree; or
- ✓ Obtained an associate's or higher degree; or
- ✓ Passed the ETS ParaPro Assessment. The assessment measures skills and content knowledge related to reading, writing and math;
- ✓ Previously completed the apprenticeship requirements, and must present a journey card or certificate. The portfolio and apprenticeships are no longer offered for enrollment; however, the Office of Superintendent of Public Instruction (OSPI) will continue to honor this pathway.

Notification If the Child's Teacher Has Limited WA State Certification/Licensure Requirements

Parents must receive a timely notice that their child has been assigned, or has been taught for more than four consecutive weeks by a teacher who has limited state certification/licensure. Learn more about teacher and instructional paraprofessional requirements online at:

Professional Educational Standards Board (PESB) www.pesb.wa.gov or
Title II, Part A–Teacher and Principal Quality: www.k12.wa.us/TitleIIA

Information on State and Local Assessments

Parents must receive information on each assessment required by the state and district. This information must include:

1. Subject matter assessed.
2. Purpose of the assessment.
3. Source of the requirement.

If information is available, LEAs and schools must provide (including posting on their websites):

- ✓ Length of time expected and schedule for the assessments.
- ✓ Time and format for disseminating results.

Information on State or LEA Policy–Student Participation on Assessments

At the beginning of each school year, the LEA must notify parents that they may request (and the LEA will provide) information regarding any state or LEA policy regarding student participation in any assessments mandated by Section 1111(b)(2), and by the state or LEA. The information must include a policy, procedure, or parental right to opt the child out of such assessment, where applicable. [ESSA Section 1112 (e)(2)(A)]

Why is State Testing Required? School districts and communities are different across the state. Families have the right to know how their child is progressing toward college and career readiness. Districts need to know if the curriculum they have chosen to teach their students to meet the state learning standards is working, or if they should make adjustments.

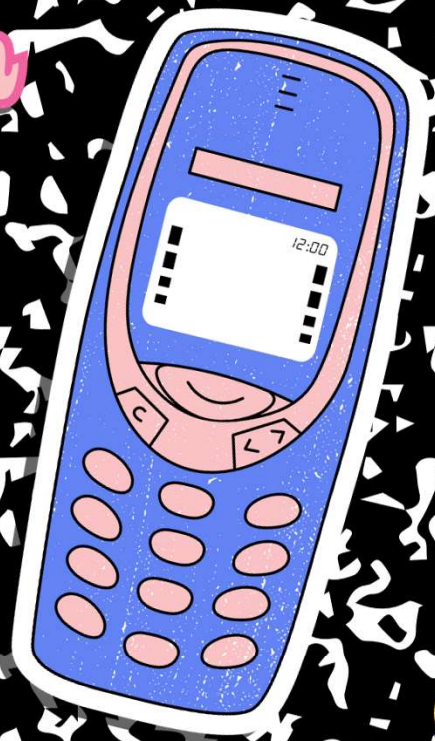
State testing is required by state law (RCW 28A.230.095) and federal law (Elementary and Secondary Education Act). Learn more about why testing is required at Assessment's Frequently Asked Question Website:
www.k12.wa.us/assessment/StateTesting/FAQ.aspx

Citizen Complaints

A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program (including Title I, Part A).

More information about this process can be found on the Office of Superintendent of Public Instruction (OSPI) for Washington State's website at: Citizen Complaints-Federal Programs | OSPI (www.k12.wa.us)

Discussion or wonderings around Title I, Part A: General Info, Curriculum, Assessments, or Family Partnership

Thank you!

Next PGK Town Hall to be held in February, date TBD.
Topic: continuing family partnerships